



MONTEREY PENINSULA
COLLEGE

Dual Enrollment

**AB 288 - College and Career
Access Pathways Act**

What is AB 288?

- Assembly Bill 288 (2015) establishes the “**College and Career Access Pathways Act**” which
 - Authorizes California Community College districts to enter into formal partnership agreements with local K-12 districts
- “**Dual Enrollment**” is identified in AB 288 to define “special part-time” or “special full-time” students.
 - high school or other eligible special admit students enrolling in community college credit courses.
- AB 288 is an option, not a mandate.

Students Served Under AB 288

- AB 288 **expands dual enrollment** for students who may not already be college bound and/or are an underrepresented population.
- Prior to AB 288, efforts focused on students who were deemed “college ready.”
- Focuses on a pathway-driven/cohort model (as opposed to individual courses).
- **2017-18 at PGHS: Computer Information Systems (CSIS). Available to all PGUSD students.**
 - **CSIS 75: Intro to Computer Hardware/IT Essentials**
 - **CSIS 76: Networking Fundamentals/Intro to Networking**

AB288 Partnership Agreement

- Dual enrollment courses offered under AB 288 partnerships are required to have an “AB 288 College and Career Access Pathway (CCAP) Partnership Agreement” which
 - Outlines the specific terms of their partnership and pathways included.
 - Must be between two district governing boards.
 - Must be presented to each district’s board twice -- once as an information/discussion item and once at a subsequent meeting for public comment and voting.

Course/Curriculum Requirements

- Community College courses with college-level units and placed on permanent transcript.
- Adherence to the official Community College course outline of record is required.
- Faculty teaching dual enrollment courses must meet applicable California Community College (CCC) minimum qualifications as established by the CCC Chancellor's Office.

Student Services

- Community Colleges are required to provide access to adequate student support services (regardless of location or means of delivery), including:
 - Orientation
 - Assessment
 - Counseling (Advising & Education Plans)
 - Follow-up services
 - Additional program support and services
 - Accessibility Support
 - Library Resources
 - Learning Support

Scheduling Considerations

- Community college districts may claim state apportionment for courses given through AB 288
- Required minutes does require additional instructional time
 - 50 minutes on A/D Days (Currently 48 minutes)
 - 3 units courses (CSIS 75) require 9 additional minutes to block (2:54 release)
 - 4 unit courses (CSIS 76) require 26 additional minutes to block (3:09 release)
 - Course Scheduled for 6th Period to accommodate time additions

MPC/PGUSD AB 288 College and Career Access Pathway (CCAP) Partnership Agreement

- **Starting Fall 2018?**
 - **Software & Design - TBD**
 - **Food Service & Hospitality - TBD**
 - **Healthcare**
 - **MEDA 100: Intro. To Health Careers**
 - **MEDA 105: Medical Terminology**
 - **Additional Networking Courses**
 - **CSIS 177A: Routing and Switching Basics**
 - **CSIS 86: Network Security Fund./Security + Prep**

MPC/PGUSD AB 288 College and Career Access Pathway (CCAP) Partnership Agreement

- **Next Steps:**
 - **Recruit more students who may have ability to take course(s) during 2017-18**
 - **Meet with prospective students and parents to explain Dual Enrollment and its implications**
 - **Solidify enrollment of current PGHS and PGCHS students**
 - **Provide feedback to PGUSD Board at future meeting for public comment and vote to approve CCAP, or not**