

AEBG
PARTNERING FOR A STRONG
CALIFORNIA WORKFORCE

Monterey Peninsula Adult Education Consortium

AB104: Adult Education Block Grant

Pacific Grove Unified School District

Board Presentation

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INTENT OF THE ADULT EDUCATION BLOCK GRANT

- To better meet the educational needs of California's adult learners through the expansion and improvement of adult education services at the state and regional levels
- Joint effort between the California Community College Chancellor's Office and the California Department of Education
- Via 71 regional adult education consortia made up of community colleges, K-12 districts, county offices of education, and JPAs, and in collaboration with community partners
- Implementation of regional adult education plans developed by consortia under AB86 in 2014-15

AEBG OBJECTIVES

1. Identify and evaluate existing adult education services
2. Identify gaps, barriers, and needs and address
3. Integrate existing programs and create seamless transitions into postsecondary education or the workforce
4. Address the gaps identified
5. Employ approaches proven to accelerate a student's progress toward his/her academic or career goals
6. Collaborate in the provision of ongoing professional development opportunities for faculty and other staff
7. Develop partnerships and leverage existing regional structures and resources

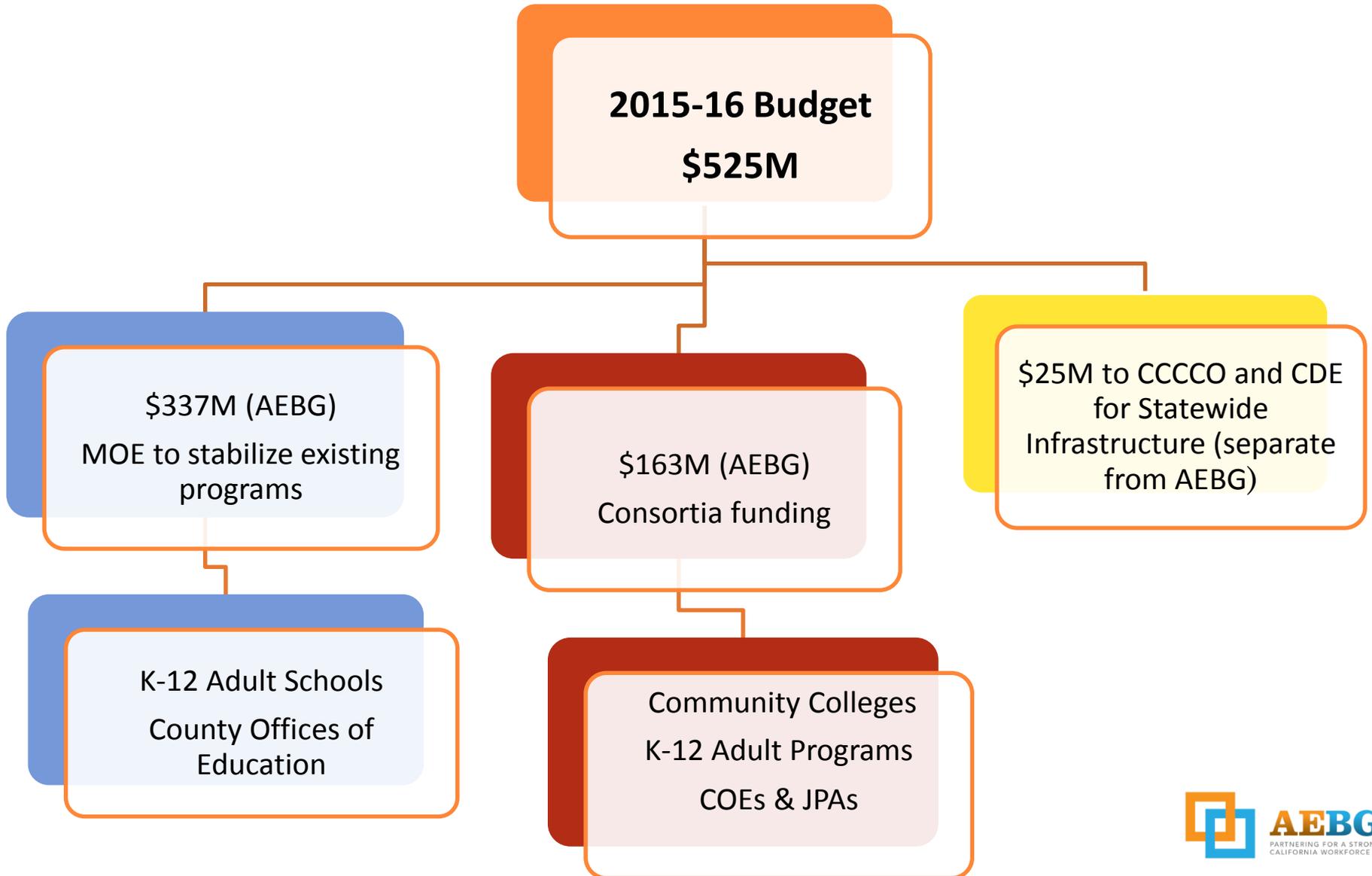
AEBG PROGRAM AREAS

1. Basic skills education, including HSE/AHSD
2. ESL, citizenship, and workforce preparation for immigrants
3. Programming for entry/reentry into the workforce
4. Training to assist elementary and secondary school children succeed academically in school
5. Educational programs for adults with disabilities
6. Short-term CTE with high employment potential
7. Pre-apprenticeship training

AEBG CONSORTIA PERFORMANCE MEASURES

- Number of adults served by consortium members
- Demonstration of the following:
 - Improved literacy skills
 - Completion of high school diploma or equivalent
 - Transfer to post-secondary from K-12 adult programs
 - Transfer from postsecondary noncredit to credit
 - Completion of post-secondary certificates, degrees, or training programs
 - Placement into jobs
 - Improved wages

AB104 STATE FUNDING FOR 2015-16



MONTEREY PENINSULA ADULT EDUCATION CONSORTIUM MEMBERS

- Monterey Peninsula College, MPCD
- Pacific Grove Adult Education, PGUSD
- Monterey Adult School, MPUSD
- Carmel Adult School, CUSD

REGIONAL NEEDS IDENTIFIED

- More adult education programs, especially ESL, Basic Skills, CTE, and other workforce prep
- Increased capacity: facilities, instructors, staff
- Alignment of assessment/placement, curriculum, outcomes, standards
- Data tracking and sharing tools, methods, and training
- Technology: access and training
- Childcare and transportation assistance
- Alternative class schedules

REGIONAL NEEDS IDENTIFIED CONTINUED...

- Tailored outreach and recruitment
- College and career pathway guidance and prep
- Viable options for undocumented/non-resident students
- Non-credit post-secondary instruction/training
- Professional development in student acceleration, curriculum contextualization/integration, use of technology, and data collection and analysis
- Communication, coordination, and collaboration of providers and partners within the region

MPAEC 15-16 Funding

Member	15/16	16/17	17/18	MOE (Ongoing)	Total Each Year
Pacific Grove Adult	\$292,575	\$278,650	\$323,016	\$1,136,641	
Monterey Adult	\$252,208	\$249,160	\$323,000	\$500,925	
Carmel Adult	\$30,000	\$67,000	\$55,000	\$0	
Monterey Peninsula College	\$175,217	\$178,233	\$72,000	\$0	
Data & Accountability Funds Added		\$23,233 (housed with Fiscal Agent)	\$23,233		
Total	\$750,000	\$773,016	\$773,016	\$1,637,566	\$2,410,582

MPAEC 2015-16 ANNUAL PLAN

- Increase ESL, ABE, and HSE programming
 - Additional facilities, instructors, materials
- Offer new citizenship and family literacy classes
- Provide crucial adult learner support services:
 - College and career advising, child care, and transportation
- Increase access to/training in technology
- Develop new workforce preparation and career technical education programs
- Develop integrated and contextualized curriculum
- Align data/assessment tools and metrics
- Increase marketing & outreach
- Professional development and PLCs

PROFESSIONAL LEARNING COMMUNITIES

ESL/CTE Professional Learning Community

- MPC and Adult School ESL/CTE faculty
- Objectives:
 - Increase mutual understanding and coordination of regional ESL/CTE programs & practices
 - Map educational pathways for ESL/CTE students
 - Align assessment, curriculum, and outcomes
 - Identify and address gaps and needs for adult ESL/CTE learners
 - Provide recommendations to the Consortium Steering Committee regarding programs and services

OPPORTUNITIES FOR PACIFIC GROVE ADULT SCHOOL

- Fulfill our mission and meet our strategic priorities
 - Better serve underprepared, underserved, non-traditional adult students
- Collaborate and coordinate with adult schools and MPC
- Develop an intentional, viable, and appropriate plan for adult education at adult schools and community college.
- Innovative programming, including noncredit and not-for-credit instruction, academic support, training
- Build/strengthen community and industry partnerships
- Regional leadership and stewardship of resources

PACIFIC GROVE ADULT EDUCATION PLANS

2015-2016 ONGOING ALLOCATION

Pacific Grove Adult Education Allocation:

- CTE Early Childhood Development Pathway
- Contextualized ESL/Spanish classes for the Medical Field
- Building Trades Pre-Apprenticeship Program with IBEW, Hotel Employees and Restaurant Workers Union and WDB
- Burlington English Software/Continuous Tech Upgrades
- PLC participation and other Consortium activities
- College Pathways Coordination